

LETTER FROM THE EDITORIAL BOARD

Dear reader,

The editorial board of the Maastricht Student Journal of Psychology and Neuroscience (MSJPN) gladly introduces you its second edition. Last year, when we launched the first edition of MSJPN, we certainly had plans to continue providing an annual scientific platform for students at the Faculty of Psychology and Neuroscience (FPN) of Maastricht University. We were delighted to receive so many enthusiastic responses from students, employers, and external relations. We feel that already in one year MSJPN has gained a lot of support by others and that its name and its purpose are becoming increasingly known among all members of FPN.

Yet, we simply had to wait and see whether this year there would again be a group of students that was willing to spend a considerable amount of spare time in writing and reviewing scientific papers. Fortunately, there was. It is with great pleasure that we announce that the current edition of MSJPN comprises a total of 12 papers. Of those 12 papers, eight are original research articles and four are literature reviews. It is absolutely ravishing to conclude that students are submitting papers based, for instance, on research they conducted during their second year's research course. In addition, it has become clear that a Bachelor's thesis creates a perfect starting point to eventually publish an impressive review article in this journal.

Needless to say, we would like to express our gratitude to all the authors for submitting their papers. They made it clear to us that there is a need for students to show their scientific products to the rest of the world and that we have to carry on publishing this annual edition. Also, we are extremely grateful to the reviewers for their elaborate comments to the papers. They make us feel confident that we are able to provide the reader with high quality student papers.

As you already might have noticed, the editorial board has welcomed a fourth member. Master's student Luís Tojo has reinforced the board and has been intensively involved in the complete process of this year's edition. Giving students a chance to play a role in the editorial process is completely in line with the aims of the journal. We strive to eventually have a faculty student journal in which only students conduct all activities. We hope that Luís has set the example and that more students are willing to become involved in the development of the third edition of the Maastricht Student Journal of Psychology and Neuroscience.

The editorial board

Anke Sambeth,
Silke Conen,
Luís Tojo,
Tim Leufkens